



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Vidya Vikas Institute of
Engineering and Technology

- Name of the Head of the institution **Dr Manjunatha T S**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08212471232**
- Mobile no **9448406741**
- Registered e-mail **principalviet@gmail.com**
- Alternate e-mail **drtsma@gmail.com**
- Address **#127-128, Mysore-Bannur
Road,Alanahalli**
- City/Town **Mysuru**
- State/UT **Karnataka**
- Pin Code **570028**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**

- Name of the Affiliating University **Visvesvaraya Technological University**

- Name of the IQAC Coordinator **Dr Keerthiprasad K S**
- Phone No. **08212471232**
- Alternate phone No. **8971589076**
- Mobile **9980165404**
- IQAC e-mail address **hodmech22.vviet@gmail.com**
- Alternate Email address **viceprincipal.vviet@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) <https://vidyavikasengineering.com/naac.php>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://vidyavikasengineering.com/naac.php>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.57	2019	14/06/2019	13/06/2024

6.Date of Establishment of IQAC **13/10/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
COMPUTER SCIENCE AND ENGINEERING	SPP	KSCST	1	7500
ELECTRONICS AND COMMUNICATION ENGINEERING	SPP	KSCST	1	29000
ELECTRICAL AND ELECTRONICS ENGINEERING	SPP	KSCST	1	24000
MECHANICAL ENGINEERING	SPP	KSCST	1	6000
M.B.A	SPP	KSCST	1	3000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Course feedback process was revised with new questionnaire.

Student's grievance process, disciplinary committee, Internal complaints committee, anti ragging committee, SC/ST committee were updated.

Student Satisfaction Survey report was completed.

NBA accreditation - Internal Audit was conducted on Compliance Report for the four departments.

NAAC-AQAR 2022-2023 review meeting conducted.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Roles and responsibilities of HOD, Professor, Associate Professor, Assistant Professor, Dean AA, Dean SA, Dean R&D, Registrar was finalized.	Roles and responsibilities and targets are defined for staff members and HoDs. Also, it is reflected in their annual faculty performance appraisal system (FPAS)
Moderation IA question paper process and the template was finalized	All departments are following the process and templates for moderation of IA question papers and DAC.
Revised Format of the MoM with action plan was finalized.	All are using this template
Process and Templates for faculties observation was finalized. Also, Pedagogy workshops are conducted.	All departments are using to improve teaching practices and identify staff development activities.
Student feedback process was revised with new questionnaire.	All departments are using the new student feedback questionnaire
Student Satisfaction Survey was conducted, and report was submitted to GC for action.	Actions are initiated and some are completed.
NBA accreditation - Internal Audit was conducted on Compliance Report for the four departments.	NBA Compliance Report submitted to NBA and evidence is also reviewed.
student's grievance process, disciplinary committee, Internal complaints committee, anti ragging committee, SC/ST committee were updated.g conducted	Updated processes are being followed.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	22/05/2023

14. Whether institutional data submitted to AISHE

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<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p> <p>Course feedback process was revied with new questionnaire.</p> <p>Student's grievance process, disciplinary committee, Internal complaints committee, ani ragging committee, SC/ST committee were updated.</p> <p>Student Satisfaction Survey report was completed.</p> <p>NBA accreditation - Internal Audit was conducted on Compliance Report for the four departments.</p> <p>NAAC-AQAR 2022-2023 review meeting conducted.</p> <p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>
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Name	Date of meeting(s)
Governing Council	22/05/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	01/03/2024

15. Multidisciplinary / interdisciplinary

VVIET believes in overall development of the student inline with the objectives of the national educational policy such as access, equity, inclusivity, and quality education. VVIET is collocated with other colleges under the same management such as Vidya Vikas first grade college, Vidya Vikas college of legal studies and Vidya Vikas college of nursing. An interdisciplinary approach is used in designing the curriculum by the affiliating university with subjects from humanities, basic science, engineering science and professional core and electives. The blended learning model coupled with VVIET pedagogical framework has provided an encompassing context for active, student-engaging, and innovative approach to teaching and learning. To provide a comprehensive learning experience to students, industry experts and guest lectures are organised.

16. Academic bank of credits (ABC):

NEP 2020 is an ambitious policy providing option for student to transfer the credits earned by them are of a certain quality and can be transferred across institutions. However, provision must be facilitated by the affiliating university with multiple entry and multiple exits. We do promote flexibility and choice-based credit system (CBCS) that allows students to choose courses from the prescribed set of courses. It includes a skill-based course, a core course, and an elective/minor course as per Visvesvaraya Technological University (VTU) guidelines. It may address the dropout rates and enrolment rates of socially and economically backward sectors.

17. Skill development:

VVIET Skill Development aims to create convergence across engineering, management, humanity, and other professional streams in terms of skill training initiatives that is best designed and implemented. This includes skilling activities in addition to academic curriculum, providing opportunities for quality skill

training and internship, by facilitating gainful employment and ensuring career progression that meets the aspirations of our students. The college has effective MoUs with industry partners who play a key role in validating training syllabus, content, and training methods and support in organizing Faculty Development Programs (FDP).

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The significance of integration of the Indian knowledge system is evident through a structured community engagement activities headed by Dean student affairs. Student clubs and student bodies conduct extracurricular activities and cultural fests which enable seamless integration with the local community. Students, staff, and management are actively involved in celebrating days of national and regional importance and also Kannada is taught has a subject. The VVIET pedagogy framework provides clear guidelines for youth development by Interacting with NGOs, political/social leaders and elected representatives and coordinating sports, cultural and social activities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has completely embarked outcome-based education (OBE) since long and was successful in getting esteemed accreditation from [National Board of Accreditation](#) (NBA).In line with the institution strategy and VVIET pedagogical framework, workshops on outcome based education were conducted and outcomes of each course are mapped to the relevant program outcomes and program specific outcomes. Further Internal assessment question papers are designed to meet the course learning outcomes to ensure constructive alignment of assessments to learning outcomes. Periodically all faculty complete an orientation session on OBE before commencing the curriculum and students are sensitized during student induction program (SIP).

20.Distance education/online education:

The college encourages students to take online National Programme on Technology Enhanced Learning (NPTEL) and Massive Open Online Course (MOOCs) within the curriculum. As part of ability enhancement courses students are asked to take professional certification courses through Infosys springboard. Content beyond

syllabus is identified and by using appropriate pedagogical intervention defined in the VVIET pedagogical framework is implemented thus continually developing new skills, new competence, and new knowledge.

Extended Profile

1.Programme

1.1 569

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1630

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 125

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 501

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 104

Number of full time teachers during the year

File Description	Documents
Data Template	View File
3.2	106
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	39
Total number of Classrooms and Seminar halls	
4.2	111639270.72
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	494
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Teaching quality in educational institutions is ensured through various approaches. These include current and relevant curriculum, effective teaching methods, and employing qualified staff. Institutions emphasize comprehensive curriculum delivery to equip students with knowledge and skills. Programs such as Social Connect Responsibility, Activity Grade Point, internships, projects, and mini-projects offer practical experience beyond traditional coursework.

Faculty employ technology, visual aids, and interactive teaching techniques to make complex topics easier to understand. Staff performance is monitored through a Faculty Performance Appraisal System (FPAS) to ensure high teaching standards. Vice principal and Dean academic oversee departments, guiding them in enhancing

the student learning experience. They also ensure that faculty have the resources and training they need through workshops on VVIET pedagogical frame work.

Heads of Departments (HoDs) plan staff allocations well in advance, allowing teachers ample time for preparation. An academic audit process, led by the Vice-Principal and Dean-Academic Affairs, reviews session plans to ensure consistency and compliance with institutional standards. These audits help identify and address gaps, ensuring continuous improvement.

Student feedback is collected through course surveys at the end of each semester. The results are documented, and action is taken based on the feedback to maintain and enhance teaching quality.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Principal, vice-principal and dean academics oversees and approves matters related to teaching and learning, research, internships, community outreach activities, the calendar of events and its implementation. The department assessment calendar for each semester ensures that a student following the normal plan of study with continuous internal assessments. The assessment schedule is communicated to students through the assessment calendar posted on department noticeboards. Internal Assessment is scheduled and conducted based on the Visvesvaraya Technological University, Belagavi, Regulations Governing the Degree of Bachelor of Engineering/Technology (B.E/B.Tech) and guidelines. The Examinations Section of the institute provides a centralized service to ensure efficient, consistent, and high-quality conduct of Internal Assessment across all departments of college. It coordinates among all departments for planning and conduction of IA and addresses any grievances or difficulties related to Internal Assessment. The department Internal Assessment Coordinator will manage the implementation of assessment and coordinate the collection, evaluation, and dissemination of all academic, support, and administrative units related to IA.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

688

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institutions understand that education involves more than just academic learning, so they include crosscutting themes in their curriculum to foster well-rounded individuals. These initiatives cover a range of topics to promote social responsibility, ethical conduct, and holistic development.

Universal Human Values courses instill principles like empathy, integrity, and compassion, while Constitutional Ethics helps students understand their rights and responsibilities within a broader societal framework. Biology for Engineers integrates biological concepts into engineering, encouraging bio-inspired problem-solving with an emphasis on ethics.

To prepare students for the professional world, Preplacement Training offers practical skills, and Professional Ethics tackles ethical challenges in various fields through case studies and discussions on integrity. Yoga, NSS, and sports activities promote

physical and mental well-being, fostering teamwork and character development.

Environmental Studies and Sustainability courses educate students about ecological balance and climate change, advocating for sustainable practices. Boot Camps focus on building leadership, resilience, and adaptability.

The Department Advisory Board (DAB) serves as a bridge between industry and academia, advising on industry-relevant curriculum content, including topics like professional ethics, gender equality, and environmental sustainability. The affiliating university collects feedback from colleges through principals, which informs the university board of studies. Additionally, the college hosts guest lectures, seminars, and workshops to further enrich students' learning. The Dean of Student Affairs oversees student activities such as fests, cultural events, and student-led clubs, ensuring a vibrant campus life.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

28

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

501

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/drive/folders/1YTQfCup_A-SXbSrIRSgl8XnWcd0MzBHu?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/drive/folders/1YTQfCup_A-SXbSrIRSgl8XnWcdomzBHu?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

337

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

246

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Proctoring is an institutional mechanism to provide students with the emotional and instrumental support students need to achieve the goal of the Institute. By providing guidance, and

encouragement, Proctors play an important role in nurturing students' college aspirations, helping them prepare for college and, advising them on how to make successful transitions from first year to final year on campus. In the process slow learners are identified and accordingly support is provided to such students.

Remedial classes are conducted for these students and are provided with notes, question banks, and directions on how to present the answers in the exam so that the students can enhance their academic performance. Proctor coordinators in various departments arrange and supervise peer-tutoring for subjects offered by the department, based on the student/faculty requests and availability of peer-tutors. Proctors also identify psychological and other counselling service required by students and direct them to the appropriate units in the college. Proctors keep track of student information and keep the parents apprised about the academic progress and general behaviour of their wards.

Advanced Learners are encouraged to take part in Conferences, workshops, and seminars to gain knowledge on advanced topics. These advanced learners are also motivated to take competitive exams like GATE, GRE, GMAT, CAT, IELTS etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1630	104

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College's approach on student-led learning and flipped

learning, encourages collaborative learning thus enhancing their leadership and communication skills. The VVIET Pedagogical framework, is built upon the strategies enabling students to learn objectively and reflect their own on the knowledge they perceived using higher order skills. Our learning approach simultaneously supports the learners to increase their awareness and understanding of the real world in which they live, through a process of interactive learning, inquiry, debate, action and self-reflection. Students are provided with mandatory Internship opportunities as per VTU guidelines which is assessed and monitored by designated faculty. Students undertake dissertation and projects are various semesters as prescribed in the curriculum and the college organizes Project Exhibition where participation of every student is ensured. Industry experts and alumni are invited and best three projects in different categories are awarded certificates/cash prizes.

Various student clubs bring like-minded people together, build a sense of community and belonging, pursue individual interests, and gain tangible experience and skills. The student leaders in these clubs set competition /games for their peers and then assist the participating students under the leadership of Dean student affairs.

The skill development cell provides practical hands-on sessions in the laboratories, beyond curriculum value-added courses, and the high in-demand soft skills to assist students in successfully transitioning from campus to corporate. Further students are taken for industry visits and survey camps to experience industry practices and overall organizational function.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and communication technology tools act as an enabler to enhance the

teaching and learning process at VVIET. All classes are equipped with internet enabled smartboards/ projectors and faculty members

make use of them for interactive presentation coupled with conventional methods of class delivery. The seminar halls are equipped with audio and video facility to address wider audience and invited guest lectures. The use of instructional videos, case studies and access to e-databases as part of flipped teaching methodology has enabled effective teaching-learning process.

Staff also use ICT tools like Kahoot for gaming and learning, Socrative for student engagement and assessment, Kaizala for work management, Padlet for collaborative work and Xmind for mind-mapping. Students also access learning material from Infosys Springboard, MOOCS and NPTEL digital contents as appropriate. The college has adequate IT infrastructure to cater to the needs of students' community, faculty members, and administrative tasks with 24 x 7 Wi-Fi facility throughout the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

95

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

104

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

725

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has a Centralized Examination Cell headed by the Controller of Examination to oversee the smooth conduct of the internal and external examinations. The institute ensures compliance with processes and procedures devised by the affiliating university (VTU). The frequency of Internal examinations is mandated by the university academic calendar which is strictly followed and monitored by Dean academics. The question papers are internally moderated and overseen by the DAC committee at every department to ensure alignment of the course learning outcomes and program learning outcomes and is of appropriate standard. Viva Voice and lab work are considered for awarding internal marks in practical's. The performance of students in written test, assignments, lab exams and practical work is consolidated and awarded to students which is verified by the HoD and validated by Dean academics before submission to university portal. All students acknowledge the internal marks obtained to ensure transparency in the process. Students can appeal for any grievance or discrepancy in the IA marks obtained through institutional IA grade appeal process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination Section has been formed to supervise the Internal Assessment conduction which is headed by the Controller of the Examination (COE) along with Deputy Controller of Examination (DCOE). In this context, Examination Section plays a key role in the evaluation process. At each stage in the evaluation process, including Continuous Internal Evaluation (CIE), COE along with Deputy Controller of Examinations (DCOE) meticulously monitor the performance of students by giving suitable guidelines to various Departments in the Institution from time to time.

The disciplinary committee is headed by Dean Student affairs which will investigate disciplinary cases during Continuous Internal Examinations (CIE) and final Semester End Examinations (SEE). For External Examinations, the re-evaluation process is taken care of by the affiliating university (VTU) which has established process. The students are informed well in advance regarding circulars issued by the University for Re-evaluation by the registrar's

office in coordination with the respective departments. Students can appeal for any grievance or discrepancy in the IA marks obtained through institutional IA grade appeal process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Vision and Mission of the department, PEOs, POs, and COs with CO- PO mapping is uploaded for each course on a department website to create awareness for faculties and students and other stakeholders. Programme Outcomes and Programme Specific Outcomes are displayed at various prime locations of each department in the institute premise. As per the guidelines of the Dean (Academic) office, Programme Outcomes, Programme Specific Outcomes, and Course outcomes are appended in the course file of the concerned subject. The Course outcomes of all the courses are designed as per the syllabus prescribed by VTU, considering Bloom's Taxonomy, and keeping in view the Vision and mission of the department, Program Educational Objectives, and Program Outcomes. The Department Advisory Board (DAB) is formed with the goal of creating a bridge between industry and academics considering the latest requirements of the industry and incorporating best practices to overcome curriculum gaps. The interaction with Alumni and industry resource persons during DAB meetings helps in designing the mission and vision of the concerned departments, and in making PEOs & PSOs (Program Educational Outcomes and Program Specific Outcomes).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

VVIET has adopted two methods for attainment viz DirectMethods (Class tests, Assignment/Tutorials, Project, Lab work, and external examination conducted by the affiliating University).

Course-wise CO Attainment is calculated by taking the 70% contribution of external exams & 30% contribution of Internal Exams. The Attainment level is 1,2, & 3 respectively if 50%, 60 % & 70 % of students score more than the Subject Average (Target) decided by the Department with due justification. Similarly, after the declaration of the VTU results, the percentage of students who attained the COs is computed. The Program Outcomes are attained through the attainment of Course Outcomes which is called direct attainment of POs. The direct attainment of POs is the average of individual PO attainment values. For determining the indirect attainment of POs, Course Feedback survey, Graduate Exit Survey, Industry survey, Alumni Survey are conducted. The overall attainment of outcomes of a program (POs) is computed by adding direct attainment and indirect attainment values in the proportion of 80:20. The Dean academics, IQAC head and Viceprincipal will conduct an academic audit every semester to monitor and evaluate the academic activities and submit a report to the principal which will be discussed in the Academic Board.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

486

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vidyavikasengineering.com/naac.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.695

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The research ecosystem in the institution comprises several components and stakeholders, all contributing to advancing knowledge, innovation, and technology. It plays a crucial role in transforming students' careers and attracting top talent, promoting innovation and research excellence, and contributing to society. A robust research environment enhances the institution's reputation, attracts grants, and fosters partnerships with other institutions, industries, and government agencies to address global and local challenges like climate change, healthcare, and technology.

Faculty researchers actively pursue grants, publish papers, and collaborate with industry partners. The institution has eight research centers recognized by Visvesvaraya Technological University (VTU), focusing on various fields and serving as hubs for interdisciplinary research. The college has well-equipped

laboratories and facilities, including computer labs, prototype labs, testing facilities, and specialized equipment.

Graduate research programs offer master's and doctoral degrees with a focus on research, and undergraduate students have opportunities for research through internships or assistantships. Collaboration with industry partners brings real-world relevance to research projects, often involving technology transfer or sponsored research.

Funding comes from external sources like government grants, industry sponsorships, and academic projects supported by organizations like NAIN and KSCST. Research findings are shared through academic publications, conferences, and patents, contributing to the institution's academic reputation.

The institution has established a dedicated Research and Development Center to promote research activities and nurture a culture of innovation. It encourages faculty and students to pursue research in emerging fields and participate in conferences, workshops, and other programs, with well-equipped laboratories supporting these activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

22

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

138

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

VVIET has various Student Council Committees, including Technical Council, Cultural Council, Career Guidance Council, Sports Council, and Community Service Council. The institution actively involves faculty and students in community outreach programs, fostering a sense of ethical responsibility and service-oriented learning. This approach aids in the holistic development of students, transforming them into responsible citizens.

Faculty and students engage with social organizations, providing support through material donations such as computers, blankets, and food. This direct involvement not only benefits the community but also instills moral values and a sense of social responsibility among students.

Students frequently publish articles in local newspapers to inform the public about technological advancements, thereby contributing to the broader community's understanding of technology. The institution also supports students through government reservation schemes and offers scholarships based on merit and financial need.

One of VVIET's key strengths is its commitment to holistic education, focusing on moral values, scientific thinking, and cutting-edge technology. By combining these elements, the institution aims to produce graduates with a high level of intellectual, professional, and cultural development, ready to tackle both national and global challenges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

20

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has adequate facilities for teaching learning activities such as class rooms, laboratories equipment and computing facilities as per AICTE and VTU norms. The Institution

has sufficient number of well-furnished, ventilated, spacious classrooms ,multimedia projectors / smar boards . All laboratories are well equipped with required hardware and software tocarry out project based activities.

Institution has three seminar halls and auditorium with seating capacity of 450. The student council room to share their ideas and interests related to college activites.: The Institute has eight Research Centre affiliated to VTU. There are over 494 desktops and 30 laptops for computation and related activities. All the computers in the institution are networked with servers . All the Computer Laboratories are connected with uninterrupted power supply (UPS), so that the students and staff can access the computers without any interruption. Power generators with a total capacity of 120 kVA for power back-up. The Institute provides internet connectivity of bandwidth 100 Mbpswith Wi-Fi facility for browsing & accessing E-resources.For self learning, text books , reference books and periodicals are avilable in the Central Library. Further separate common room for boys and girls are available in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College provides facilities to conduct indoor and out door sports, and cultural events. It facilitates training for the students and encourages them to participate in the Inter-collegiate,University, State, and National level competitions. .Large play grounds support a wide variety of games such as Cricket,Football, Volleyball, Hockey,Kho-Kho etc. The college organizesInter College sports events.

Horse riding facility is provided by the institute. It is opted as a passion by the students. Sports (Outdoor and Indoor games): Students are encouraged to take part in sports activities.College teams are formed to take part in University level competitions and other inter collegiate competitions which is overseen by physical education director..Sports competitions are conducted at the Inter departmental level every academic year and the winners are

awarded. Physical Directors look after day to day sports activities..A well maintained tennis court is in place for Tennis Enthusiast. A separate indoor games facility for Table-Tennis, Carom and Chess are used by the students regularly. Our staff and students have represented the Institution at the National level and Excelled in many games.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11137342

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Resourceful library which is accessible to all categories of users. The library has three floors, divided into Book Section, Reading section, Discussion Rooms, Digital Library, Newspapers Section. A Reference section is provided to refer reference books, competitive exam books, novels, journals, For convenience of the users, the books & interrelated subjects are systematically arranged. Open access system is followed which allows users to have direct access to the book. Location of books, rack index provided on each rack. Assistance of the library staff can be taken. The library at the time of admission / joining issues library card to each student, which will allow them to have access to the library. At a time the borrower can borrow three books, two periodicals, and two magazines, faculty members can borrow six books, periodicals, and two magazines CD/DVD for a period of one semester. Reference books are issued to students on deposit of their identity card. In the Library, surveillance cameras are installed to avoid any theft, damages etc. The E-resource access facility is provided across the campus. Online Public Access Catalogue (OPAC). Two computers are used by the library staff for circulation, accessioning, cataloguing, periodicals maintenance, requisition, budgeting and acquisition. The library has High Speed internet connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

352105

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

110

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute has an internet connectivity of bandwidth 100Mbps(1:1) which is provided by M/S Yeshtel [Yashas cable networkpvt. Ltd. Mysuru] and has six wi-fi accesspoints currently availablein Principal room (1 access point),Office room (1 accesspoint),NAINCentre(2 access point) Girls Hostel (2 access point) and in Boys Hostel (2 access points) 494 computers are provided in the campus with centralized computer lab facility maintained under one common system admin. Presently we avail internet connectivity speed of 100 Mbps. A Separate team with in-house staff is formed to take care of the IT and related needs of the campus like software development, hardware and networking, email solutions etc. All the system labs and Admin blocks are provided with UPS facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

494

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

100601928.7

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is maintaining the infrastructure in terms of building maintenance, transport, furniture and auto start generator in case of power shut down. Separate team of Persons ensure the maintenance of various services like electrical, plumbing, house keeping etc. Concerned lab instructors will report regularly about the breakage of instruments and devices to the higher authority so that the damaged instruments will be immediately replaced. Regular cleaning and up keeping of the laboratory equipments is monitored by the lab instructors and faculty member in-charge of the laboratories. The annual budget and allocation of funds, along with monitoring of utilization of funds for maintenance ensures the improvement of the infrastructure of the Institution. Annual maintenance contract (AMC) is availed for critical and sophisticated equipments. The members of the Computer Maintenance System (CMS) cell will fix the computer hardware / software and network connectivity related issues. The estate office consists of an estate officer, maintenance engineer, electrical supervisor, electricians, civil supervisor and workers, gardeners, carpenter, campus supervisor, house keeping staff, plumber, RO plant technician, lift operator to carry out routine maintenance of mechanical and electrical services. In addition to this, technicians designated as lab instructors are also available in all departments to attend to the needs of students and staff in laboratories.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1491

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

153

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

153

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Vidya Vikas Institute of Engineering and Technology is committed to fostering student engagement across various spheres, including administrative, co-curricular, and extracurricular activities.

1. Institute Student Association (ISA)- Student Class Representatives who play a pivotal role in representing student interests. The Class Representative (CR) system is fundamental to student representation as leaders. It allows one male and one female student to represent each class.
2. Professional Bodies-Execom members of VVIET IEEE Student branch
3. NSS Committee - Volunteers organize events like yoga, NSS camp, swachhata hi seva
4. Sports Committee - VVIET Sports meet will be organized and student volunteers will help physical Education Director in individual and team events
5. Anti ragging Committee - Student representatives help in curbing ragging and create harmony
6. College Internal Complaint Committee - This committee aims at sensitizing the students and staff to work diligently to prevent sexual harassment in the college. Complaints of

sexual harassment shall be lodged with the Committee and appropriate disciplinary action is initiated by the members in accordance to the rules and regulations of the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumnus forms the major strength of the institution. The alumnimeet is conducted once in a year, to interact with alumni's and provide a platform to share the new technology, innovative ideas with the students where the alumni from different branches of the undergraduate and post graduate programs share their views and give suggestions for the betterment of students. Every Saturday, each Department will be inviting five alumni's to the Department and each alumni will be allotted five pre-final year students. Each alumni will guide student on resume preparation, How to face the Interview, Skill sets, Group Discussion, project development etc. The alumni visit the Institution to deliver guest lectures

and seminars for the students in their areas of expertise and motivate the young minds. Successful Entrepreneurs from the alumni are invited to talk on their success stories at various occasions of the Institute. The alumni also help the final year students of the various streams of engineering, business administration and computer applications to get their project placements and summer internship in their companies or to assist them to get it through their reference. They also assist the students for placement in public and private sectors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance at VVIET comprises defined systems and practices under which the College is directed and monitored to realise its Vision and Mission. The governance systems and practices provide strategic direction for decision making, code of conduct, academic standards, and regulations to operate effectively and ensure transparency. The VVIET governance system comprises of a high level institutional Governing Council which provides strategic direction to the College and legal oversight, through appropriate policies, and capitalising on their mutual desire to serve the society based on shared interests and values.

The Academic Board is responsible for promoting, maintaining, and monitoring the academic standards within the Institution according to the Vision and Mission of the Institution. It will comprise of heads of various academic departments and few administrative heads who directly and constructively contribute to successful

development and implementation of various policies, activities, and regulations of the College in accordance with its Terms of Reference. The roles and responsibilities of Governing Council and Academic Board are defined under their respective Terms of References (ToRs).

This approach of structure-strategy alignment provides a mechanism for ensuring that the operations of the College are closely aligned to the Institutional goals. The organizational structure also provides clarity on leadership roles and authority, so that workflow is well controlled.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A bottom-up approach is employed, starting with identifying needs and planning to meet them. This involves four levels of participation: Heads of Departments (HODs), Deans, principal and the Management. Departments, led by their HODs, collaborate with other divisions to ensure high-quality instruction, research, and practical experiences for students. Academic activities are planned and executed after consulting with stakeholders, including students, staff, parents, and faculty. The Dean academics consolidates all the resource requirements from all the HoDs based on the academic activities and calendar of events planned. Dean Student affairs meets members of the Student Council and alumni and prepares the resources required. Similarly, the Dean R&D prepares the resources requirements for fostering research after discussing with research center heads and Department heads. Finally, the Registrar meets with admission officers, media head, infrastructure head, library head and other committee members to finalize the resources. Finally, the vice principal and principal submit the resource requirements to the budget committee for approval with justification. The finance committee comprises of the Secretary, Director HR, finance officer, Vice Principal, Principal, and registrar. Committee approves the annual budget for the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is affiliated to Visvesvaraya Technological University (VTU), Belgaum, and hence the curriculum is designed and developed by the university. In anticipation of workplace requirements, the institution has employed several strategies: encouraging students to take up internships, designing assessments to simulate workplace scenarios, and nurturing industry relationships to inform curriculum enrichment. The Dean academics oversees the Curriculum enrichment process and ensures adequate workshops and internships are conducted by all departments in a timely manner. The course feedback mechanism coupled with industry interaction during DAB meeting enables to identify gaps in curriculum. The consolidated gaps are communicated to VTU by principal.

The teaching and learning activity at VVIET meet Programme Specific Outcomes which can be achieved through the following VVIET pedagogical interventions.

- Innovation
- Research Experience for UG
- Real World Exposure and Skills
- Youth Development

VVIET pedagogy has incorporated multitude of learning experiences like project-based learning, activity-based learning, field-based learning, technology-based learning, community-based learning, social service-based learning and flipped methodology etc

The institute has a Centralized Examination Cell headed by the Controller of Examination to oversee the smooth conduct of the internal and external examinations.

All classes are equipped with internet enabled smartboards/ projectors and faculty members make use of them for interactive presentation coupled with conventional methods of class delivery.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Faculty recruitment policy is developed and implemented as per AICTE and VTU norms at VVIET. Promotion policy and criteria are developed and communicated to staff to ensure transparency and fairness. The performance appraisal system (PAS) has been created respectively for faculty members of all departments. It has been designed for 360 degree feedback from all relevant constituents, evaluation of all performance criteria and perspectives of all stake holders. The PAS provides the appraisal and criteria for evaluating an individual's performance at our college. Service rules are developed with the view of staff welfare and formally communicated to staff members.

The Heads of departments are entrusted with the academic and administrative leadership of their respective departments including the responsibility for operational planning, budgeting, performance management, day-to-day supervision as well as the achievement of the department targets. The responsibilities of the Heads are reviewed by Deans and Principal/Vice Principal. The operational planning and review system has helped in linking the operational plans with the Strategic Plans of the College using KPIs. It also aligns the entities with the Strategic Plans of the College, ensuring department engagement with institutional plans.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in **B. Any 3 of the above**

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All Employees/staff (Teaching & Non-Teaching) other than those who have attained the age of 60 years are enrolled under the EPF scheme from the date of joining in service as per the government norms.All the members of staff (Teaching & Non-Teaching) who have served VVIET a minimum of 5 years continuous service (Excluding leave on loss of pay) shall be paid service gratuity as per the government norms.Health insurance for the Employees/staff is covered.

The Management of VVIET strongly believes that continuous updating of knowledge and technology is the hallmark of a teacher. To meet this need, the Institution encourages the departments to organize Teaching Staff Development Program (FDP) for the benefit of its Teaching Staff and lends support when the Teaching Staff wants to attend FDP in other reputed institutions. Research publications, too, are appreciated and given due weight age by including these components in the staff performance appraisal.TA/DA will be paid for academic and official purposes including conferences within India. Faculty members are supported with good infrastructural facilities and a positive working environment. Casual Leave, OOD, Vacation leave, Medical Leave and earned leaveare provided to all teaching and non-teaching staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The faculty appraisal process at VVIET has been a critical exercise for ensuring quality of faculty and a means of retaining talent. Periodic reviews of the various appraisal processes are done by the leadership and proactive measures have been taken to

upgrade and bring in positive changes to the appraisal process. The faculty appraisals isconducted every academic year. The assessments are made with respect to the outcome of the goals set by each faculty member in terms of teaching, research and institutional contribution. The institute has a well defined and transparent teaching and nonteaching appraisal system. Promotion policy and criteria are developed and communicated to staff to ensure transparency and fairness. The performance appraisal system (PAS) has been created respectively for faculty members of all departments. It has been designed for 360 degree feedback from all relevant constituents, evaluation of all performance criteria and perspectives of all stake holders. The PAS provides the appraisal and criteria for evaluating an individual's performance at our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Before commencement of every Financial Year, Principal sends Circular to all the HODs to submit budget requirements for the next financial. In turn HOD's sends the Circular to Laboratory Faculty Co-ordinators to estimate the Budget from various laboratory for purchasing new equipments / softwares. The amount required for conducting various programs like Guest Lectures, workshop, faculty development program and seminar depending on the standard is prepared by a team of faculties under the guidance of concerned Heads of the Department based on the guidelines given by the Principal.

Deans reviews the previous year budget actual expenses & requirements of all the departments in consultation with the concerned HODs (if required) and prepares a consolidated budget covering academics, student affairs, research, and Infrastructure. The principal and vice principal reviews the consolidated College level requirement and the comprehensive budget proposal is placed to the management committee for final approval. The budget submitted by the Principal for the next

financial year is placed before the Governing Council for discussion, and approval. An audit is done by the Chartered Accountant at the end of every year. All the financial transactions of the institute are audited by an external agency. The external audit is carried out by the auditors as per the provisions of the Government rules and regulations. The Institute has maintained transparency in all financial transactions. It may be seen from the audited reports that all the financial transactions are carried out as per the standard norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilisation of Funds The Institute is Private and self-financing and it mobilizes funds through various resources such as: Tuition Fee from the students Fee for the other services rendered to the students for Transportation. Fees for Value added Programme. As per the government norms, at the Under Graduate level, the total intake of the Institute is categorized into three Quota. At present, the admission quota in each program is: CET, COMED-K, and Management quota. The tuition fee per year for admission through CET , COMEDK & Management, tuition depending on the program.

Utilization of Resources Every Financial Year, each department

will be submitting their Budget as per their Department requirements in different head of Accounts. Upgradation of the infrastructure. Purchase and servicing of Equipment's to the Laboratories as per the Curriculum. The Head of the Institute monitors periodically, the utilization of the funds allocated to the departments. Ensure optimal utilization of the resources according to the plan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the institution was constituted on 30th October 2017. The Academic Audit of the Departments is conducted by Internal Quality Assurance Cell(IQAC). The objectives of IQAC is to improve and sustain the academic and administrative performance of the Institution. Academic Audit is conducted by IQAC once a semester and action were taken to revise the roles and responsibilities of HOD, professor, associate professor, assistant professor, Dean AA, Dean SA, Dean R&D, Registrar. IQAC was instrumental in preparing templates for IA question paper moderation and faculty observation. The student feedback process was revised with a new questionnaire and implemented. The Student Satisfaction Survey was conducted, and report was submitted to GC for necessary action. Internal Audit was conducted on compliance report for the four departments which were reaccredited by NBA successfully in 2024. Student's grievance process, disciplinary committee, Internal complaints committee, ani ragging committee, SC/ST committee were updated

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching and learning activity at VVIET meet Programme Specific Outcomes which can be achieved through the following VVIET pedagogical interventions.

- Innovation
- Research Experience for UG
- Real World Exposure and Skills
- Youth Development

VVIET pedagogy has incorporated multitude of learning experiences like project-based learning, activity-based learning, field-based learning, technology-based learning, community-based learning, social service-based learning and flipped methodology etc

The teaching and learning practice are reflected in the vision and mission of the institution, developing the younger generation into responsible citizens of the country with social sensitivity and general neutrality upholding values while at the same time employable and successful in their career

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety & Security:

VVIET has an Internal Complaints Committee (ICC) to empower and strengthen gender equity and provide protection against discrimination and sexual harassment of women at workplace. This committee conducts seminars on women empowerment, gender sensitization, prevention, and prohibition of sexual harassment of women employees/students and redressal of grievances. Adequate security measures are at place in the campus and also at the hostel to ensure safety and security of residents. The security guards go round the campus at regular intervals of time monitoring students and staff and also ensure they wear ID cards. Safety precautions like First Aid kit, Fire extinguisher is placed in appropriate places and a medical room is available to handle any minor health issues.

Counselling :

The Institution has a good Proctor system, where a group of twenty students are assigned to a faculty. The Proctor monitors their performance, advises them, informs them about the institutional rules and also informs the parents about their progress and online messages, and if necessary, through telephonic conversations. Students who are at the risk of dropping out are given special attention and are advised to take the most appropriate decision. The socially and economically disadvantaged students are supported with scholarships. Tutorial classes are also arranged for slow learners and detained students. The faculty members will discuss

with the parents of the wards with respect to attendance, academic performance and discipline The college provides a common room for boys and girls so that they can relax in the free hours.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

VVIET is putting efforts towards creating an eco-friendly campus. The campus is filled with green trees and lawn that is maintained by dedicated gardeners. We established a pilot vermicomposting plant which includes conversions of vegetable waste into organic manure. With regular monitoring, we are improving the quality of vermicomposting produced on the campus.

Solid waste

The solid waste is segregated as wet and dry waste. Wet or biodegradable wastes are buried in compost pits, which will be later used as manure for the plants on the campus. Dry or non biodegradable wastes are collected by the city municipality.

E-Waste Management

NISARGA has initiated several e-waste collection drives in recent years. Consequently, CDs, handsets, batteries, chargers, USB cables, and earphones are collected in separate bins. These are later sent either to an e-waste dealer or to the collection point prescribed by the pollution board.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

VVIET believes in providing an environment that supports the holistic development of its students through curricular and extracurricular events. The events include activities ranging from cultural and educational to domain-specific workshops based on the interests of students. A structured approach is adopted to support student activities through various clubs and chapters, and an infrastructure to meet their requirements is coordinated by Dean student affairs. The institute provides equal opportunities to the students in various activities conducted throughout the session irrespective of their caste, creed, religion, and region. Important days like Women's Day, Yoga Day, Teacher's day along with many regional festivals like, Diwali, Ganesh, Christmas and Eid are celebrated. There is different grievance redressal mechanisms in the college like the grievance redressal cell, Internal complaints committee (ICC) and Anti-ragging committee which deal with grievances without considering anyone's racial or cultural background. There is no segregation of students on the basis of their lingual or communal background. For the last decade there has not been a single incidence of ragging which showcases the efficiency of the cells.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

VVIET believes that human values can assure a happy and harmonious human society. Human values and professional ethics are essential and are an integral part of one's personality and affect the employability quotient. The Dean Student affairs conducts value-based activities and seminars to inculcate these values in the students and staff. Codes of professional ethics are often established by professional organizations to help guide members in performing their job functions according to sound and consistent ethical principles. Professional ethics is taught during project planning workshops and seminars with an intension of performing the project work by following sound, uniform and ethical conduct. Students are sensitized by conducting seminar on values, constitutional obligations and rights such as right to vote as responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

VVIET believes in celebrating national and international commemorative days to strengthen our sense of community engagement. Hence staff members shall be present for the celebration on 26th January (republic day) and 15th August (independence day) and Kannada Rajyotsava and other key celebrations every year. National festivals as well as anniversaries for the great Indian personalities like Teacher's Day, Engineer's day, Mahatma Gandhi Jayanthi, Dr. B. R. Ambedkar Jayanthi and Basava Jayanthi is celebrated along with International Women's Day, International Yoga, World Environment Day. Every year Diwali and Mysore Dussehra are celebrated in enthusiastic manner by conducting different activities and celebration.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

VVIET PEDAGOGY

VVIET's pedagogical approach fosters critical thinking and self-reflection, engaging students in real-world challenges and inquiry-based learning. Through innovation, research experience, and exposure to real-world problems,. The curriculum promotes entrepreneurial thinking and encourages students to apply their knowledge to solve practical issues, fostering innovation and community engagement. This approach not only enhances academic learning but also contributes to youth development by fostering critical perception, social responsibility, and readiness for civic engagement. The VVIET Pedagogical framework implementation enabled students to achieve and engage them in a state of conscious mind and critical thinking rooted in self-reflection and real world challenges.

VVIET Faculty Performance Appraisal System

The appraisal process at VVIT is robust where faculty members will be required to concisely present their progress by submitting the yearly Performance Appraisal Report (PAR) in the prescribed format along with evidences. The appraisal framework has been created respectively for faculty members of all departments and disciplines. It has been designed for 360-degree feedback from all relevant constituents, evaluation of all critical performance criteria and standards and perspectives of all stake holders. The PAS provides the Appraisal in terms of OPI (Overall Performance Index), expressed in percentage, which is the basic statement of the standards and criteria for evaluating an individual's performance in an academic institution. This PAS includes three main categories Viz., Competence, Recognition and Service. In the first two categories, further sub-classifications are made into Academics, Research and Development.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The teaching and learning activity at VVIET meet Programme Specific Outcomes which can be achieved through the following VVIET pedagogical interventions.

- Innovation
- Research Experience for UG
- Real World Exposure and Skills
- Youth Development

VVIET pedagogy has incorporated multitude of learning experiences like project-based learning, activity-based learning, field-based learning, technology-based learning, community-based learning, social service-based learning and flipped methodology etc

The teaching and learning practice are reflected in the vision and mission of the institution, developing the younger generation into responsible citizens of the country with social sensitivity and general neutrality upholding values while at the same time employable and successful in their career. Staff also use ICT tools like Kahoot for gaming and learning, Socrative for student engagement and assessment, Kaizala for work management, Padlet for collaborative work and Xmind for mind-mapping. Students also access learning material from Infosys Springboard, MOOCS and NPTEL digital contents as appropriate.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Teaching quality in educational institutions is ensured through various approaches. These include current and relevant curriculum, effective teaching methods, and employing qualified staff. Institutions emphasize comprehensive curriculum delivery to equip students with knowledge and skills. Programs such as Social Connect Responsibility, Activity Grade Point, internships, projects, and mini-projects offer practical experience beyond traditional coursework.

Faculty employ technology, visual aids, and interactive teaching techniques to make complex topics easier to understand. Staff performance is monitored through a Faculty Performance Appraisal System (FPAS) to ensure high teaching standards. Vice principal and Dean academic oversee departments, guiding them in enhancing the student learning experience. They also ensure that faculty have the resources and training they need through workshops on VVIET pedagogical frame work.

Heads of Departments (HoDs) plan staff allocations well in advance, allowing teachers ample time for preparation. An academic audit process, led by the Vice-Principal and Dean-Academic Affairs, reviews session plans to ensure consistency and compliance with institutional standards. These audits help identify and address gaps, ensuring continuous improvement.

Student feedback is collected through course surveys at the end of each semester. The results are documented, and action is taken based on the feedback to maintain and enhance teaching quality.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Principal, vice-principal and dean academics oversees and approves matters related to teaching and learning, research, internships, community outreach activities, the calendar of events and its implementation. The department assessment calendar for each semester ensures that a student following the normal plan of study with continuous internal assessments. The assessment schedule is communicated to students through the assessment calendar posted on department noticeboards. Internal Assessment is scheduled and conducted based on the Visvesvaraya Technological University, Belagavi, Regulations Governing the Degree of Bachelor of Engineering/Technology (B.E/B.Tech) and guidelines. The Examinations Section of the institute provides a centralized service to ensure efficient, consistent, and high-quality conduct of Internal Assessment across all departments of college. It coordinates among all departments for planning and conduction of IA and addresses any grievances or difficulties related to Internal Assessment. The department Internal Assessment Coordinator will manage the implementation of assessment and coordinate the collection, evaluation, and dissemination of all academic, support, and administrative units related to IA.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

688

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institutions understand that education involves more than just academic learning, so they include crosscutting themes in their curriculum to foster well-rounded individuals. These initiatives cover a range of topics to promote social responsibility, ethical conduct, and holistic development.

Universal Human Values courses instill principles like empathy, integrity, and compassion, while Constitutional Ethics helps students understand their rights and responsibilities within a broader societal framework. Biology for Engineers integrates biological concepts into engineering, encouraging bio-inspired problem-solving with an emphasis on ethics.

To prepare students for the professional world, Preplacement Training offers practical skills, and Professional Ethics tackles ethical challenges in various fields through case studies and discussions on integrity. Yoga, NSS, and sports activities promote physical and mental well-being, fostering teamwork and character development.

Environmental Studies and Sustainability courses educate students about ecological balance and climate change, advocating for sustainable practices. Boot Camps focus on building leadership, resilience, and adaptability.

The Department Advisory Board (DAB) serves as a bridge between industry and academia, advising on industry-relevant curriculum content, including topics like professional ethics, gender equality, and environmental sustainability. The affiliating university collects feedback from colleges through principals, which informs the university board of studies. Additionally, the college hosts guest lectures, seminars, and workshops to further enrich students' learning. The Dean of Student Affairs oversees student activities such as fests, cultural events, and

student-led clubs, ensuring a vibrant campus life.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

28

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

501

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/drive/folders/1YTOfCup_A-SXbSrIRSgl8XnWcdomzBHu?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
---	---

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/drive/folders/1YTOfCup_A-SXbSrIRSgl8XnWcdomzBHu?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

337

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

246

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Proctoring is an institutional mechanism to provide students with the emotional and instrumental support students need to achieve the goal of the Institute. By providing guidance, and encouragement, Proctors play an important role in nurturing students' college aspirations, helping them prepare for college and, advising them on how to make successful transitions from first year to final year on campus. In the process slow learners are identified and accordingly support is provided to such students.

Remedial classes are conducted for these students and are provided with notes, question banks, and directions on how to present the answers in the exam so that the students can enhance their academic performance. Proctor coordinators in various departments arrange and supervise peer-tutoring for subjects offered by the department, based on the student/faculty requests and availability of peer-tutors. Proctors also identify psychological and other counselling service required by students and direct them to the appropriate units in the college. Proctors keep track of student information and keep the parents apprised about the academic progress and general behaviour of their wards.

Advanced Learners are encouraged to take part in Conferences, workshops, and seminars to gain knowledge on advanced topics. These advanced learners are also motivated to take competitive exams like GATE, GRE, GMAT, CAT, IELTS etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1630	104

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College's approach on student-led learning and flipped learning, encourages collaborative learning thus enhancing their leadership and communication skills. The VVIET Pedagogical framework, is built upon the strategies enabling students to learn objectively and reflect their own on the knowledge they perceived using higher order skills. Our learning approach simultaneously supports the learners to increase their awareness and understanding of the real world in which they live, through a process of interactive learning, inquiry, debate, action and self-reflection. Students are provided with mandatory Internship opportunities as per VTU guidelines which is assessed and monitored by designated faculty. Students undertake dissertation and projects are various semesters as prescribed in the curriculum and the college organizes Project Exhibition where participation of every student is ensured. Industry experts and alumni are invited and best three projects indifferent categories are awarded certificates/cash prizes.

Various student clubs brings like-minded people together, build a sense of community and belonging, pursue individual interests, and gain tangible experience and skills. The student leaders in these clubs set competition /games for their peers and then assist the participating students under the leadership of Dean student affairs.

The skill development cell provides practical hands-on sessions in the laboratories, beyond curriculum value-added courses, and the high in-demand soft skills to assist students in successfully transitioning from campus to corporate. Further students are taken for industry visits and survey camps to experience industry practices and overall organizational function.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and communication technology tools acts as an enabler to enhance the

teaching and learning process at VVIET. All classes are equipped with internet enabled smartboards/ projectors and faculty members make use of them for interactive presentation coupled with conventional methods of class delivery. The seminar halls are equipped with audio and video facility to address wider audience and invited guest lectures. The use of instructional videos, case studies and access to e-databases as part of flipped teaching methodology has enabled effective teaching-learning process.

Staff also use ICT tools like Kahoot for gaming and learning, Socrative for student engagement and assessment, Kaizala for work management, Padlet for collaborative work and Xmind for mind-mapping. Students also access learning material from Infosys Springboard, MOOCS and NPTEL digital contents as appropriate. The college has adequate IT infrastructure to cater to the needs of students' community, faculty members, and administrative tasks with 24 x 7 Wi-Fi facility throughout the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

95

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

104

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

725

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has a Centralized Examination Cell headed by the Controller of Examination to oversee the smooth conduct of the internal and external examinations. The institute ensures compliance with processes and procedures devised by the affiliating university (VTU). The frequency of Internal examinations is mandated by the university academic calendar which is strictly followed and monitored by Dean academics. The question papers are internally moderated and overseen by the DAC committee at every department to ensure alignment of the course learning outcomes and program learning outcomes and is of appropriate standard. Viva Voice and lab work are considered for awarding internal marks in practical's. The performance of students in written test, assignments, lab exams and practical work is consolidated and awarded to students which is verified by the HoD and validated by Dean academics before submission to university portal. All students acknowledge the internal marks obtained to ensure transparency in the process. Students can

appeal for any grievance or discrepancy in the IA marks obtained through institutional IA grade appeal process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Examination Section has been formed to supervise the Internal Assessment conduction which is headed by the Controller of the Examination (COE) along with Deputy Controller of Examination (DCOE). In this context, Examination Section plays a key role in the evaluation process. At each stage in the evaluation process, including Continuous Internal Evaluation (CIE), COE along with Deputy Controller of Examinations (DCOE) meticulously monitor the performance of students by giving suitable guidelines to various Departments in the Institution from time to time.

The disciplinary committee is headed by Dean Student affairs which will investigate disciplinary cases during Continuous Internal Examinations (CIE) and final Semester End Examinations (SEE). For External Examinations, the re-evaluation process is taken care of by the affiliating university (VTU) which has established process. The students are informed well in advance regarding circulars issued by the University for Re-evaluation by the registrar's office in coordination with the respective departments. Students can appeal for any grievance or discrepancy in the IA marks obtained through institutional IA grade appeal process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Vision and Mission of the department, PEOs, POs, and COs

with CO- PO mapping is uploaded for each course on a department website to create awareness for faculties and students and other stakeholders. Programme Outcomes and Programme Specific Outcomes are displayed at various prime locations of each department in the institute premise. As per the guidelines of the Dean (Academic) office, Programme Outcomes, Programme Specific Outcomes, and Course outcomes are appended in the course file of the concerned subject. The Course outcomes of all the courses are designed as per the syllabus prescribed by VTU, considering Bloom's Taxonomy, and keeping in view the Vision and mission of the department, Program Educational Objectives, and Program Outcomes. The Department Advisory Board (DAB) is formed with the goal of creating a bridge between industry and academics considering the latest requirements of the industry and incorporating best practices to overcome curriculum gaps. The interaction with Alumni and industry resource persons during DAB meetings helps in designing the mission and vision of the concerned departments, and in making PEOs & PSOs (Program Educational Outcomes and Program Specific Outcomes).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

VVIET has adopted two methods for attainment viz Direct Methods (Class tests, Assignment/Tutorials, Project, Lab work, and external examination conducted by the affiliating University).

Course-wise CO Attainment is calculated by taking the 70% contribution of external exams & 30% contribution of Internal Exams. The Attainment level is 1,2, & 3 respectively if 50%, 60% & 70% of students score more than the Subject Average (Target) decided by the Department with due justification. Similarly, after the declaration of the VTU results, the

percentage of students who attained the COs is computed. The Program Outcomes are attained through the attainment of Course Outcomes which is called direct attainment of POs. The direct attainment of POs is the average of individual PO attainment values. For determining the indirect attainment of POs, Course Feedback survey, Graduate Exit Survey, Industry survey, Alumni Survey are conducted. The overall attainment of outcomes of a program (POs) is computed by adding direct attainment and indirect attainment values in the proportion of 80:20. The Dean academics, IQAC head and Viceprincipal will conduct an academic audit every semester to monitor and evaluate the academic activities and submit a report to the principal which will be discussed in the Academic Board.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

486

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vidyavikasengineering.com/naac.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0.695	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
12	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
4	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The research ecosystem in the institution comprises several components and stakeholders, all contributing to advancing knowledge, innovation, and technology. It plays a crucial role in transforming students' careers and attracting top talent, promoting innovation and research excellence, and contributing to society. A robust research environment enhances the institution's reputation, attracts grants, and fosters partnerships with other institutions, industries, and government agencies to address global and local challenges like climate change, healthcare, and technology.

Faculty researchers actively pursue grants, publish papers, and collaborate with industry partners. The institution has eight research centers recognized by Visvesvaraya Technological University (VTU), focusing on various fields and serving as hubs for interdisciplinary research. The college has well-equipped laboratories and facilities, including computer labs, prototype labs, testing facilities, and specialized equipment.

Graduate research programs offer master's and doctoral degrees with a focus on research, and undergraduate students have opportunities for research through internships or assistantships. Collaboration with industry partners brings real-world relevance to research projects, often involving technology transfer or sponsored research.

Funding comes from external sources like government grants, industry sponsorships, and academic projects supported by

organizations like NAIN and KSCST. Research findings are shared through academic publications, conferences, and patents, contributing to the institution's academic reputation.

The institution has established a dedicated Research and Development Center to promote research activities and nurture a culture of innovation. It encourages faculty and students to pursue research in emerging fields and participate in conferences, workshops, and other programs, with well-equipped laboratories supporting these activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

22

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

138

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

VVIET has various Student Council Committees, including Technical Council, Cultural Council, Career Guidance Council,

Sports Council, and Community Service Council. The institution actively involves faculty and students in community outreach programs, fostering a sense of ethical responsibility and service-oriented learning. This approach aids in the holistic development of students, transforming them into responsible citizens.

Faculty and students engage with social organizations, providing support through material donations such as computers, blankets, and food. This direct involvement not only benefits the community but also instills moral values and a sense of social responsibility among students.

Students frequently publish articles in local newspapers to inform the public about technological advancements, thereby contributing to the broader community's understanding of technology. The institution also supports students through government reservation schemes and offers scholarships based on merit and financial need.

One of VVIET's key strengths is its commitment to holistic education, focusing on moral values, scientific thinking, and cutting-edge technology. By combining these elements, the institution aims to produce graduates with a high level of intellectual, professional, and cultural development, ready to tackle both national and global challenges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

20

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has adequate facilities for teaching learning activities such as class rooms, laboratories equipment and computing facilities as per AICTE and VTU norms. The

Institution has sufficient number of well-furnished, ventilated, spacious classrooms ,multimedia projectors / smar boards . All laboratories are well equipped with required hardware and software to carry out project based activities.

Institution has three seminar halls and auditorium with seating capacity of 450. The student council room to share their ideas and interests related to college activities.: The Institute has eight Research Centre affiliated to VTU. There are over 494 desktops and 30 laptops for computation and related activities. All the computers in the institution are networked with servers . All the Computer Laboratories are connected with uninterrupted power supply (UPS), so that the students and staff can access the computers without any interruption. Power generators with a total capacity of 120 kVA for power back-up. The Institute provides internet connectivity of bandwidth 100 Mbps with Wi-Fi facility for browsing & accessing E-resources. For self learning, text books , reference books and periodicals are available in the Central Library. Further separate common room for boys and girls are available in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College provides facilities to conduct indoor and out door sports, and cultural events. It facilitates training for the students and encourages them to participate in the Inter-collegiate, University, State, and National level competitions. .Large play grounds support a wide variety of games such as Cricket, Football, Volleyball, Hockey, Kho-Kho etc. The college organizes Inter College sports events.

Horse riding facility is provided by the institute. It is opted as a passion by the students. Sports (Outdoor and Indoor games): Students are encouraged to take part in sports activities. College teams are formed to take part in University level competitions and other inter collegiate competitions which is overseen by physical education director..Sports

competitions are conducted at the Inter departmental level every academic year and the winners are awarded. Physical Directors look after day to day sports activities..A well maintained tennis court is in place for Tennis Enthusiast. A separate indoor games facility for Table-Tennis, Carom and Chess are used by the students regularly. Our staff and students have represented the Institution at the National level and Excelled in many games.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11137342

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Resourceful library which is accessible to all categories of users. The library has three floors. divided into Book Section, Reading section, Discussion Rooms, Digital Library, Newspapers Section. A Reference section is provided to refer reference books, competitive exam books, novels, journals, For convenience of the users, the books & interrelated subjects are systematically arranged Open access system is followed which allows users to have direct access to the book Location of books ,rack index provided on each rack. Assistance of the library staff can be taken The library at the time of admission / joining issues library card to each student, which will allow them to have access to the library. At a time the borrower can borrow three books, two periodicals, and two magazines, faculty members can borrow six books, periodicals, and two magazines CD/DVD for a period of one semester . Reference books are issued to students on deposit of their identity card .In the Library, surveillance cameras are installed to avoid any theft, damages etc. The E-resource access facility is provided across the campus. Online Public Access Catalogue (OPAC). Two computers are used by the library staff for circulation, accessioning, cataloguing, periodicals maintenance, requisition, budgeting and acquisition, The library has High Speed internet connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for

A. Any 4 or more of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

352105

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

110

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute has an internet connectivity of bandwidth 100Mbps(1:1) which is provided by M/S Yeshtel [Yashas cable networkpvt. Ltd. Mysuru] and has six wi-fi accesspoints currently available in Principal room (1 access point), Office room (1 accesspoint), NAIN Centre(2 access point) Girls Hostel (2 access point) and in Boys Hostel (2 access points) 494 computers are provided in the campus with centralized computer lab facility maintained under one common system admin. Presently we avail internet connectivity speed of 100 Mbps. A Separate team with in-house staff is formed to take care of the IT and related needs of the campus like software development, hardware and networking, email solutions etc. All the system labs and Admin blocks are provided with UPS facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

494

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component during the year (INR in lakhs)

100601928.7

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is maintaining the infrastructure in terms of building maintenance, transport, furniture and auto start generator in case of power shut down. Separate team of Persons ensure the maintenance of various services like electrical, plumbing, house keeping etc. Concerned lab instructors will report regularly about the breakage of instruments and devices to the higher authority so that the damaged instruments will be immediately replaced. Regular cleaning and up keeping of the laboratory equipments is monitored by the lab instructors and faculty member in-charge of the laboratories. The annual budget and allocation of funds, along with monitoring of utilization of funds for maintenance ensures the improvement of the infrastructure of the Institution. Annual maintenance contract (AMC) is availed for critical and sophisticated equipments. The members of the Computer Maintenance System (CMS) cell will fix the computer hardware / software and network connectivity related issues. The estate office consists of an estate officer, maintenance engineer, electrical supervisor, electricians, civil supervisor and workers, gardeners, carpenter, campus supervisor, house keeping staff, plumber, RO plant technician, lift operator to carry out routine maintenance of mechanical and electrical services. In addition to this, technicians designated as lab instructors are also available in all departments to attend to the needs of students and staff in laboratories.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1491

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
3	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
153	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

153

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Vidya Vikas Institute of Engineering and Technology is committed to fostering student engagement across various

spheres, including administrative, co-curricular, and extracurricular activities.

1. Institute Student Association (ISA)- Student Class Representatives who play a pivotal role in representing student interests. The Class Representative (CR) system is fundamental to student representation as leaders. It allows one male and one female student to represent each class.
2. Professional Bodies-Execom members of VVIET IEEE Student branch
3. NSS Committee - Volunteers organize events like yoga, NSS camp, swachhata hi seva
4. Sports Committee - VVIET Sports meet will be organized and student volunteers will help physical Education Director in individual and team events
5. Anti ragging Committee - Student representatives help in curbing ragging and create harmony
6. College Internal Complaint Committee - This committee aims at sensitizing the students and staff to work diligently to prevent sexual harassment in the college. Complaints of sexual harassment shall be lodged with the Committee and appropriate disciplinary action is initiated by the members in accordance to the rules and regulations of the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumnus forms the major strength of the institution. The alumnimeet is conducted once in a year, to interact with alumni's and provide a platform to share the new technology, innovative ideas with the students where the alumni from different branches of the undergraduate and post graduate programs share their views and give suggestions for the betterment of students. Every Saturday, each Department will be inviting five alumni's to the Department and each alumni will be allotted five pre-final year students. Each alumni will guide student on resume preparation, How to face the Interview, Skill sets, Group Discussion, project development etc. The alumni visit the Institution to deliver guest lectures and seminars for the students in their areas of expertise and motivate the young minds. Successful Entrepreneurs from the alumnus are invited to talk on their success stories at various occasions of the Institute. The alumni also help the final year students of the various streams of engineering, business administration and computer applications to get their project placements and summer internship in their companies or to assist them to get it through their reference. They also assist the students for placement in public and private sectors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Governance at VVIET comprises defined systems and practices under which the College is directed and monitored to realise its Vision and Mission. The governance systems and practices provide strategic direction for decision making, code of conduct, academic standards, and regulations to operate effectively and ensure transparency. The VVIET governance system comprises of a high level institutional Governing Council which provides strategic direction to the College and legal oversight, through appropriate policies, and capitalising on their mutual desire to serve the society based on shared interests and values.</p> <p>The Academic Board is responsible for promoting, maintaining, and monitoring the academic standards within the Institution according to the Vision and Mission of the Institution. It will comprise of heads of various academic departments and few administrative heads who directly and constructively contribute to successful development and implementation of various policies, activities, and regulations of the College in accordance with its Terms of Reference. The roles and responsibilities of Governing Council and Academic Board are defined under their respective Terms of References (ToRs).</p> <p>This approach of structure-strategy alignment provides a mechanism for ensuring that the operations of the College are closely aligned to the Institutional goals. The organizational structure also provides clarity on leadership roles and authority, so that workflow is well controlled.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A bottom-up approach is employed, starting with identifying needs and planning to meet them. This involves four levels of participation: Heads of Departments (HODs), Deans, principal and the Management. Departments, led by their HODs, collaborate with other divisions to ensure high-quality instruction, research, and practical experiences for students. Academic activities are planned and executed after consulting with stakeholders, including students, staff, parents, and faculty. The Dean academics consolidates all the resource requirements from all the HoDs based on the academic activities and calendar of events planned. Dean Student affairs meets members of the Student Council and alumni and prepares the resources required. Similarly, the Dean R&D prepares the resources requirements for fostering research after discussing with research center heads and Department heads. Finally, the Registrar meets with admission officers, media head, infrastructure head, library head and other committee members to finalize the resources. Finally, the vice principal and principal submit the resource requirements to the budget committee for approval with justification. The finance committee comprises of the Secretary, Director HR, finance officer, Vice Principal, Principal, and registrar. Committee approves the annual budget for the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is affiliated to Visvesvaraya Technological University (VTU), Belgaum, and hence the curriculum is designed

and developed by the university. In anticipation of workplace requirements, the institution has employed several strategies: encouraging students to take up internships, designing assessments to simulate workplace scenarios, and nurturing industry relationships to inform curriculum enrichment. The Dean academics oversees the Curriculum enrichment process and ensures adequate workshops and internships are conducted by all departments in a timely manner. The course feedback mechanism coupled with industry interaction during DAB meeting enables to identify gaps in curriculum. The consolidated gaps are communicated to VTU by principal.

The teaching and learning activity at VVIET meet Programme Specific Outcomes which can be achieved through the following VVIET pedagogical interventions.

- Innovation
- Research Experience for UG
- Real World Exposure and Skills
- Youth Development

VVIET pedagogy has incorporated multitude of learning experiences like project-based learning, activity-based learning, field-based learning, technology-based learning, community-based learning, social service-based learning and flipped methodology etc

The institute has a Centralized Examination Cell headed by the Controller of Examination to oversee the smooth conduct of the internal and external examinations.

All classes are equipped with internet enabled smartboards/ projectors and faculty members make use of them for interactive presentation coupled with conventional methods of class delivery.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Faculty recruitment policy is developed and implemented as per AICTE and VTU norms at VVIET. Promotion policy and criteria are developed and communicated to staff to ensure transparency and fairness. The performance appraisal system (PAS) has been created respectively for faculty members of all departments. It has been designed for 360 degree feedback from all relevant constituents, evaluation of all performance criteria and perspectives of all stake holders. The PAS provides the appraisal and criteria for evaluating an individual's performance at our college. Service rules are developed with the view of staff welfare and formally communicated to staff members.

The Heads of departments are entrusted with the academic and administrative leadership of their respective departments including the responsibility for operational planning, budgeting, performance management, day-to-day supervision as well as the achievement of the department targets. The responsibilities of the Heads are reviewed by Deans and Principal/Vice Principal. The operational planning and review system has helped in linking the operational plans with the Strategic Plans of the College using KPIs. It also aligns the entities with the Strategic Plans of the College, ensuring department engagement with institutional plans.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All Employees/staff (Teaching & Non-Teaching) other than those who have attained the age of 60 years are enrolled under the EPF scheme from the date of joining in service as per the government norms. All the members of staff (Teaching & Non-Teaching) who have served VVIET a minimum of 5 years continuous service (Excluding leave on loss of pay) shall be paid service gratuity as per the government norms. Health insurance for the Employees/staff is covered.

The Management of VVIET strongly believes that continuous updating of knowledge and technology is the hallmark of a teacher. To meet this need, the Institution encourages the departments to organize Teaching Staff Development Program (FDP) for the benefit of its Teaching Staff and lends support when the Teaching Staff wants to attend FDP in other reputed institutions. Research publications, too, are appreciated and given due weight age by including these components in the staff performance appraisal. TA/DA will be paid for academic and official purposes including conferences within India. Faculty members are supported with good infrastructural facilities and a positive working environment. Casual Leave, OOD, Vacation leave, Medical Leave and earned leave are provided to all teaching and non-teaching staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The faculty appraisal process at VVIET has been a critical exercise for ensuring quality of faculty and a means of retaining talent. Periodic reviews of the various appraisal processes are done by the leadership and proactive measures have been taken to upgrade and bring in positive changes to the appraisal process. The faculty appraisals isconducted every academic year. The assessments are made with respect to the outcome of the goals set by each faculty member in terms of teaching, research and institutional contribution. The institute has a well defined and transparent teaching and nonteaching appraisal system. Promotion policy and criteria are developed and communicated to staff to ensure transparency and fairness. The performance appraisal system (PAS) has been created respectively for faculty members of all departments. It has been designed for 360 degree feedback from all relevant constituents, evaluation of all performance criteria and perspectives of all stake holders. The PAS provides the appraisal and criteria for evaluating an individual's performance at our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Before commencement of every Financial Year, Principal sends Circular to all the HODs to submit budget requirements for the next financial. In turn HOD's sends the Circular to Laboratory Faculty Co-ordinators to estimate the Budget from various laboratory for purchasing new equipments / softwares. The amount required for conducting various programs like Guest Lectures, workshop, faculty development program and seminar depending on the standard is prepared by a team of faculties under the guidance of concerned Heads of the Department based on the guidelines given by the Principal.

Deans reviews the previous year budget actual expenses & requirements of all the departments in consultation with the concerned HODs (if required) and prepares a consolidated budget covering academics, student affairs, research, and Infrastructure. The principal and vice principal reviews the consolidated College level requirement and the comprehensive budget proposal is placed to the management committee for final approval. The budget submitted by the Principal for the next financial year is placed before the Governing Council for discussion, and approval. An audit is done by the Chartered Accountant at the end of every year. All the financial transactions of the institute are audited by an external agency. The external audit is carried out by the auditors as per the provisions of the Government rules and regulations. The Institute has maintained transparency in all financial transactions. It may be seen from the audited reports that all the financial transactions are carried out as per the standard norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilisation of Funds The Institute is Private and self-financing and it mobilizes funds through various resources such as: Tuition Fee from the students Fee for the other services rendered to the students for Transportation. Fees for Value added Programme. As per the government norms, at the Under Graduate level, the total intake of the Institute is categorized into three Quota. At present, the admission quota in each program is: CET, COMED-K, and Management quota. The tuition fee per year for admission through CET , COMEDK & Management, tuition depending on the program. Utilization of Resources Every Financial Year, each department will be submitting their Budget as per their Department requirements in different head of Accounts. Upgradation of the infrastructure. Purchase and servicing of Equipment's to the Laboratories as per the Curriculum. The Head of the Institute monitors periodically, the utilization of the funds allocated to the departments. Ensure optimal utilization of the resources according to the plan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the institution was constituted on 30th October 2017. The Academic Audit of the Departments is conducted by Internal Quality Assurance Cell(IQAC). The objectives of IQAC is to improve and sustain the academic and administrative performance of the Institution. Academic Audit is conducted by IQAC once a semester and action were taken to revise the roles and responsibilities of HOD, professor, associate professor, assistant professor, Dean AA, Dean SA, Dean R&D, Registrar. IQAC was instrumental in preparing templates for IA question paper moderation and faculty observation. The student feedback process was revised with a new questionnaire and implemented. The Student Satisfaction Survey was conducted, and report was submitted to GC for necessary action. Internal Audit was conducted on compliance report for the four departments which were reaccredited by NBA successfully in 2024. Student's grievance process, disciplinary committee, Internal complaints committee, ani ragging committee, SC/ST committee were updated

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching and learning activity at VVIET meet Programme Specific Outcomes which can be achieved through the following VVIET pedagogical interventions.

- Innovation

- Research Experience for UG
- Real World Exposure and Skills
- Youth Development

VVIET pedagogy has incorporated multitude of learning experiences like project-based learning, activity-based learning, field-based learning, technology-based learning, community-based learning, social service-based learning and flipped methodology etc

The teaching and learning practice are reflected in the vision and mission of the institution, developing the younger generation into responsible citizens of the country with social sensitivity and general neutrality upholding values while at the same time employable and successful in their career

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety & Security:

VVIET has an Internal Complaints Committee (ICC) to empower and strengthen gender equity and provide protection against discrimination and sexual harassment of women at workplace. This committee conducts seminars on women empowerment, gender sensitization, prevention, and prohibition of sexual harassment of women employees/students and redressal of grievances. Adequate security measures are at place in the campus and also at the hostel to ensure safety and security of residents. The security guards go round the campus at regular intervals of time monitoring students and staff and also ensure they wear ID cards. Safety precautions like First Aid kit, Fire extinguisher is placed in appropriate places and a medical room is available to handle any minor health issues.

Counselling :

The Institution has a good Proctor system, where a group of twenty students are assigned to a faculty. The Proctor monitors their performance, advises them, informs them about the institutional rules and also informs the parents about their progress and online messages, and if necessary, through telephonic conversations. Students who are at the risk of dropping out are given special attention and are advised to take the most appropriate decision. The socially and economically disadvantaged students are supported with

scholarships. Tutorial classes are also arranged for slow learners and detained students. The faculty members will discuss with the parents of the wards with respect to attendance, academic performance and discipline. The college provides a common room for boys and girls so that they can relax in the free hours.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

VVIET is putting efforts towards creating an eco-friendly campus. The campus is filled with green trees and lawn that is maintained by dedicated gardeners. We established a pilot vermicomposting plant which includes conversions of vegetable waste into organic manure. With regular monitoring, we are improving the quality of vermicomposting produced on the campus.

Solid waste

The solid waste is segregated as wet and dry waste. Wet or biodegradable wastes are buried in compost pits, which will be later used as manure for the plants on the campus. Dry or non biodegradable wastes are collected by the city municipality.

E-Waste Management

NISARGA has initiated several e-waste collection drives in recent years. Consequently, CDs, handsets, batteries, chargers, USB cables, and earphones are collected in separate bins. These are later sent either to an e-waste dealer or to the collection point prescribed by the pollution board.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

A. Any 4 or All of the above

4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human	B. Any 3 of the above

assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

VVIET believes in providing an environment that supports the holistic development of its students through curricular and extracurricular events. The events include activities ranging from cultural and educational to domain-specific workshops based on the interests of students. A structured approach is adopted to support student activities through various clubs and chapters, and an infrastructure to meet their requirements is coordinated by Dean student affairs. The institute provides equal opportunities to the students in various activities conducted throughout the session irrespective of their caste, creed, religion, and region. Important days like Women's Day, Yoga Day, Teacher's day along with many regional festivals like, Diwali, Ganesh, Christmas and Eid are celebrated. There is different grievance redressal mechanisms in the college like the grievance redressal cell, Internal complaints committee (ICC) and Anti-ragging committee which deal with grievances without considering anyone's racial or cultural background. There is no segregation of students on the basis of their lingual or communal background. For the last decade there has not been a single incidence of ragging which showcases the efficiency of the cells.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

VVIET believes that human values can assure a happy and harmonious human society. Human values and professional ethics are essential and are an integral part of one's personality and affect the employability quotient. The Dean Student affairs conducts value-based activities and seminars to inculcate these values in the students and staff. Codes of professional ethics are often established by professional organizations to help guide members in performing their job functions according to sound and consistent ethical principles. Professional ethics is taught during project planning workshops and seminars with an intension of performing the project work by following sound, uniform and ethical conduct. Students are sensitized by conducting seminar on values, constitutional obligations and rights such as right to vote as responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

VVIET believes in celebrating national and international commemorative days to strengthen our sense of community engagement. Hence staff members shall be present for the celebration on 26th January (republic day) and 15th August (independence day) and Kannada Rajyotsava and other key celebrations every year. National festivals as well as anniversaries for the great Indian personalities like Teacher's Day, Engineer's day, Mahatma Gandhi Jayanthi, Dr. B. R. Ambedkar Jayanthi and Basava Jayanthi is celebrated along with International Women's Day, International Yoga, World Environment Day. Every year Diwali and Mysore Dussehra are celebrated in enthusiastic manner by conducting different activities and celebration.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

VVIET PEDAGOGY

VVIET's pedagogical approach fosters critical thinking and self-reflection, engaging students in real-world challenges and inquiry-based learning. Through innovation, research experience, and exposure to real-world problems,. The curriculum promotes entrepreneurial thinking and encourages students to apply their knowledge to solve practical issues, fostering innovation and community engagement. This approach not only enhances academic learning but also contributes to youth development by fostering critical perception, social responsibility, and readiness for civic engagement. The VVIET Pedagogical framework implementation enabled students to achieve and engage them in a state of conscious mind and critical thinking rooted in self-reflection and real world challenges.

VVIET Faculty Performance Appraisal System

The appraisal process at VVIT is robust where faculty members will be required to concisely present their progress by submitting the yearly Performance Appraisal Report (PAR) in the prescribed format along with evidences. The appraisal framework has been created respectively for faculty members of all departments and disciplines. It has been designed for 360-degree feedback from all relevant constituents, evaluation of all critical performance criteria and standards and perspectives of all stake holders. The PAS provides the Appraisal in terms of OPI (Overall Performance Index), expressed in percentage, which is the basic statement of the standards and criteria for evaluating an individual's performance in an academic institution. This PAS includes three main categories Viz., Competence, Recognition and Service. In the first two categories, further sub-classifications are made into Academics, Research and Development.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The teaching and learning activity at VVIET meet Programme Specific Outcomes which can be achieved through the following VVIET pedagogical interventions.

- Innovation
- Research Experience for UG
- Real World Exposure and Skills
- Youth Development

VVIET pedagogy has incorporated multitude of learning experiences like project-based learning, activity-based learning, field-based learning, technology-based learning, community-based learning, social service-based learning and flipped methodology etc

The teaching and learning practice are reflected in the vision and mission of the institution, developing the younger generation into responsible citizens of the country with social sensitivity and general neutrality upholding values while at the same time employable and successful in their career. Staff also use ICT tools like Kahoot for gaming and learning, Socrative for student engagement and assessment, Kaizala for work management, Padlet for collaborative work and Xmind for mind-mapping. Students also access learning material from Infosys Springboard, MOOCs and NPTEL digital contents as appropriate.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institution adopts a well-managed, consistent and deliberate approach to achieve VVIET's Vision through research activities, as evident from its research data. Its policies and procedures are in place to ensure that research and scholarly

activities are conducted ethically. The institutional targets supported by funding schemes, consistent review mechanisms, and professional development activities will ensure the achievement of colleges research objectives.

VVIET has plans to improve its system by developing policies, appropriate mechanisms, and structures which support the planning, management, monitoring, and review of its research activities. This will result in adopting good practices which include organizing a series of national and international conferences of national importance and adopting novel practices aligning the national research objectives.

We plan for greater faculty participation in externally funded research projects and increasing external collaboration with partnerships involving national and international institutions.

The future plan of defining intellectual property, copyrights and submission of patents indicates that the college has a deliberate approach and will adopt good practices for protecting intellectual property and copyright besides engaging in the appropriate registration of patents. The college plan to collaborate with Science & Technology Entrepreneurs Park (STEP) to fuel entrepreneurship journey by training and mentoring entrepreneurs and startups.